**These results represent the data collected from Ballard students, parents and staff – January 2015**

Your child's school is using the CASE framework to help guide its efforts with technology for learning. Below are three highlights pulled from the school's CASE data. These insights can be helpful conversation starters when talking with your child's teachers about technology in the classroom.

### Teacher Beliefs about Technology

94% of teachers in your child's school **believe technology is a critical learning tool**. This means that your child's teacher is more likely to engage in innovative learning practices that support student engagement and achievement.

### Teacher Foundational Skills

100% of teachers at your child's school **possess strong foundational technology skills**. This means they have the prerequisite skills for using technology well and planning transformative learning experiences.

### Teacher Access at Home

100% of teachers at your child's school have **technology-rich homes**. This means they are more confident with technology and more likely to engage in personal professional learning.

## 94%
of teachers believe that technology in class enhances learning

## 38%
of teachers received at least 17 hours of professional development on educational technology in the past year

## 53%
of students are in classrooms with a 2:1 or 1:1 Student to Computer ratio